

## CEBM Pyramid of Interventions in the classroom – **ELEMENTARY LEVEL**

**TIER 3 – INDIVIDUALIZED practices for highly challenging students who struggle to stay within the classroom setting and with the requirements of school** (chronic and ongoing – student requires one-to-one support)

*\* Benefit from interventions in Tiers 1-2, but require extended support to be successful in school.*

- Systematic Daily check-ins and end-of-day recap with a significant adult **scheduled multiple times each day**
- **Personalized one-to-one** resource support to meet specific academic and/or behavioural needs outlined in IEP and/or Student Behaviour Action Plan
- **Personalized one-to-one** movements break stations in the hallway and/or outside – type of movements (high vs low energy level) and frequency to suit the student’s needs
- **Personalized** adapted schedule in another pre-determined supervised location (or a part-time schedule for those who require it):
  - Alternative home-base (e.g. Nurturing Support Centre) during class time and/or transitions, additional Phys. Ed., etc.
  - Visual schedule and individual bin that contains projects as well as materials to work towards student’s IEP goals
- **Personalized one-to-one** emotional interventions with a significant adult to assist in naming and processing their big emotions. Introduce a variety of avenues to help students express their emotions and providing additional outlets for physical release that will also be without consequences
- **Personalized one-to-one** accompaniment during transition times. For example, at the buses, in the hallway, during recess and lunch (supported, extended or sheltered recess/lunch), heading to daycare, etc.
- Collaboration (working as a team to share the weight) and ongoing communication amongst all adults working with these students is necessary

**Staff involved at T3: Teachers, Support Staff, Resource Teacher, Administration, Professionals/Consultants assigned, any other school staff involved, and outside partners (if present).**

*\* Ongoing communication is taking place with the parents.*