

CEBM Pyramid of Interventions in the classroom – **SECONDARY LEVEL**

TIER 2 – TARGETED practices for challenging students who struggle in the classroom (situational or for a short period of time – student can handle small-group interventions)

** Benefit from interventions in Tier 1, but require additional measures to be successful in the classroom.*

- Systematic check-ins with a significant adult (beyond teacher greeting) **at scheduled times**
- Targeted small-group resource support** to meet specific academic and/or behavioural needs outlined in the Student Behaviour Action Plan
- Designated area within the classroom **at scheduled times**
- Assigned preferential seating, alternate seating, and alternate workstation** – options need to be tried out to verify which one is better suited for the student needs
- Scheduled alternate classroom entrance and exit time** (e.g. 5 min before or after the bell) to help with transitions
- Targeted scheduled time in another pre-determined supervised location:**
 - Pre-determined location for a break, for individual work completion or for intervention
 - Pre-determined times (visual schedule to know when, where and for how long they will be in another location before returning to class)
 - Pre-determined options of what can be brought and/or done in this location (individual bin with 2 projects and other helpful tools)
- Delivery of a closed envelope to another location for the student to take a break, or send the student for a walk or a drink of water
- Assigned Foster classroom** – pre-arranged location with a significant adult where the student can take a break from their class group and focus on individual work or quiet activities
- Scheduled small group emotion intervention** to assist them in naming and processing their big emotions (ex. use of journaling with creative writing prompts, Squawk Box – emotion accompaniment)
- Communication amongst all adults working with these students is key (including the parents)

Staff involved at T2: Teachers, Support Staff and any other school staff involved.

** Administration and Professionals/Consultants involved are kept in the loop. Further communication is taking place with the parents.*