

	<b>Adult as the GARDENER</b>	<b>Adult as the SCULPTOR</b>
<b>Ultimate OBJECTIVE</b>	Raising a child	Shaping a child
<b>Ultimate FOCUS</b>	Human potential	Child's behaviour
<b>Ultimate CONCERN</b>	Growing up	Fitting in
<b>PROCESS credited</b>	Maturation	Learning
<b>Essential element from the ADULT</b>	Warmth	Judgement
<b>Essential element from the CHILD</b>	Receptivity	Accountability
<b>MODUS OPERANDI</b>	Protect & nurture growth processes	Mold behaviour by teaching lessons 'chip away at the problem behaviour'
<b>Intervention PLAN</b>	Address the root issues	Address the child's behaviour
<b>Intervention TOOLS</b>	Cultivating a relationship, softening the child's defenses, making room for expression, etc.	Consequences, time-outs, behaviour contracts, reward systems, etc.
<b>TIMING of interventions</b>	Principle of readiness	Principle of immediacy
<b>CONTEXT of interventions</b>	Through relationships	In the incident
<b>TRUST is put in</b>	Seasons and fruit	Consistency of lesson
<b>Best ASSET</b>	Good intuition (under favourable circumstances)	Know-how
<b>Explanation of the PROBLEM</b>	Immaturity & stuckness	Child or shaping process is flawed
<b>FIRST step</b>	Back off until sense can be made	Work harder at chipping away the problem behaviour
<b>What the ADULT needs</b>	More insight to evoke the right intuition	More skills to deal with challenging behaviour
<b>What the CHILD needs</b>	Warmer invitation aimed at bridging the trouble	More severe lessons aimed at 'cutting it out'
<b>Keys to SUCCESS</b>	Relationship & receptivity	Right skills rightly applied