

Resource Teacher involvement at Tier 1

At Tier 1: Consultant & Capacity Builder

Supporting strong, inclusive classroom environments for **all students**.



Observe classroom conditions

Look at how the learning environment, routines, instruction and student interactions are working for all students.



Model practices

Demonstrate and share high-impact, inclusive teaching practices that support engagement, regulation, and learning for all students.



Support differentiation

Collaborate on flexible instruction, choice, assessment, and supports to meet diverse learning needs.



Help strengthen routines, transitions and instructional accessibility

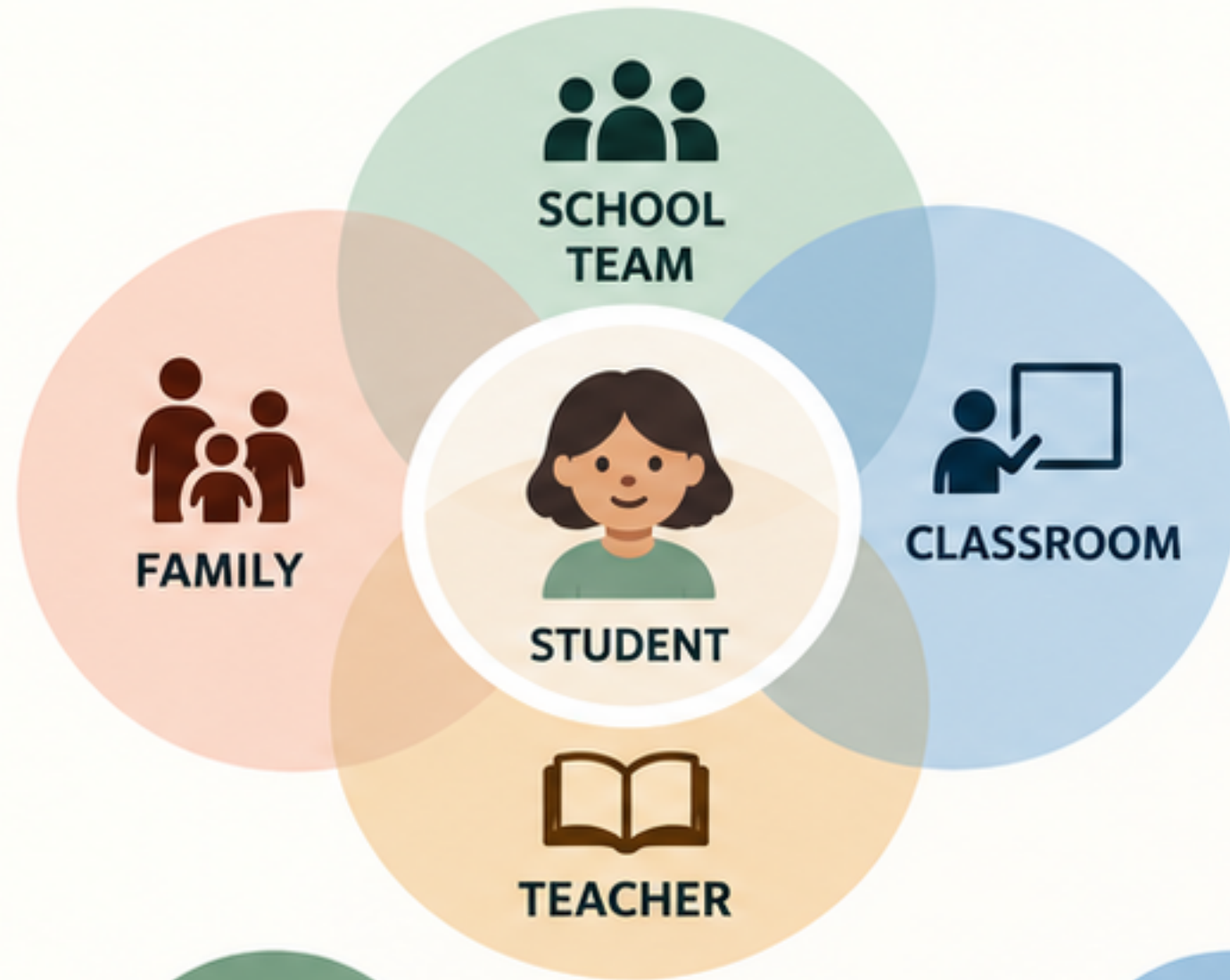
Work with teachers to create predictable routines, smooth transitions, and accessible learning environments so all students can participate and succeed.



Focus on all students

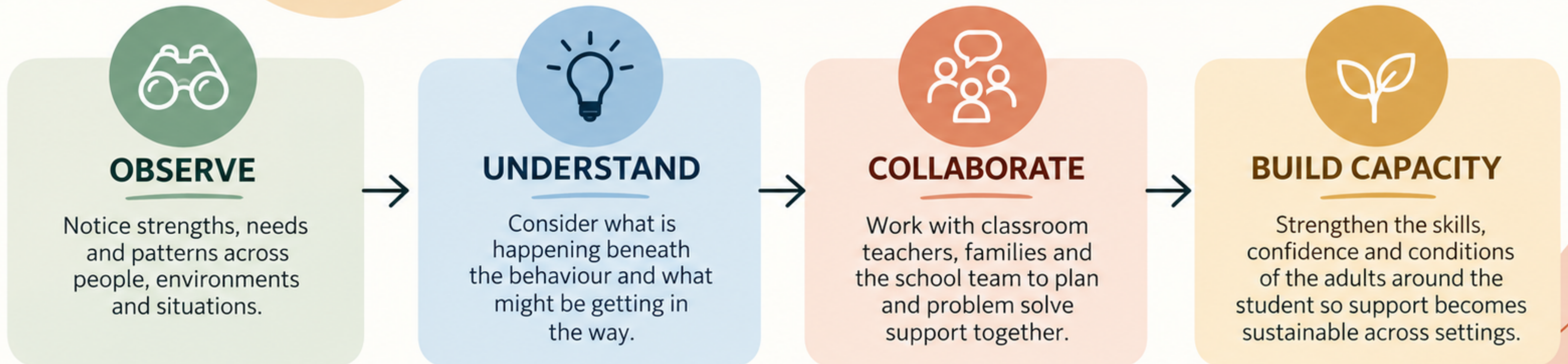
Build inclusive, supportive classroom environments that promote belonging, engagement, and success for **every learner**.

Why **Resource Teachers** Matter



Resource Teachers work at the intersection of the student, classroom, teacher, family and school team.

Their influence is not limited to what happens when they work directly with a student. They help create the conditions around the student that make regulation, participation and learning more possible.



Direct Support vs. Capacity Building



Direct Support

Working directly with the student



Supporting the student



Co-regulating



Clarifying a task



Practising a skill



Providing a break



Responding to difficulty



Capacity Building

Strengthening the system around the student



Supporting the adults around the student



Modelling co-regulation



Helping teachers identify barriers



Helping the skill generalize to class



Designing sustainable regulation supports



Building conditions that prevent difficulty



The goal is not less support.

It is support that becomes increasingly embedded in the student's everyday environment.