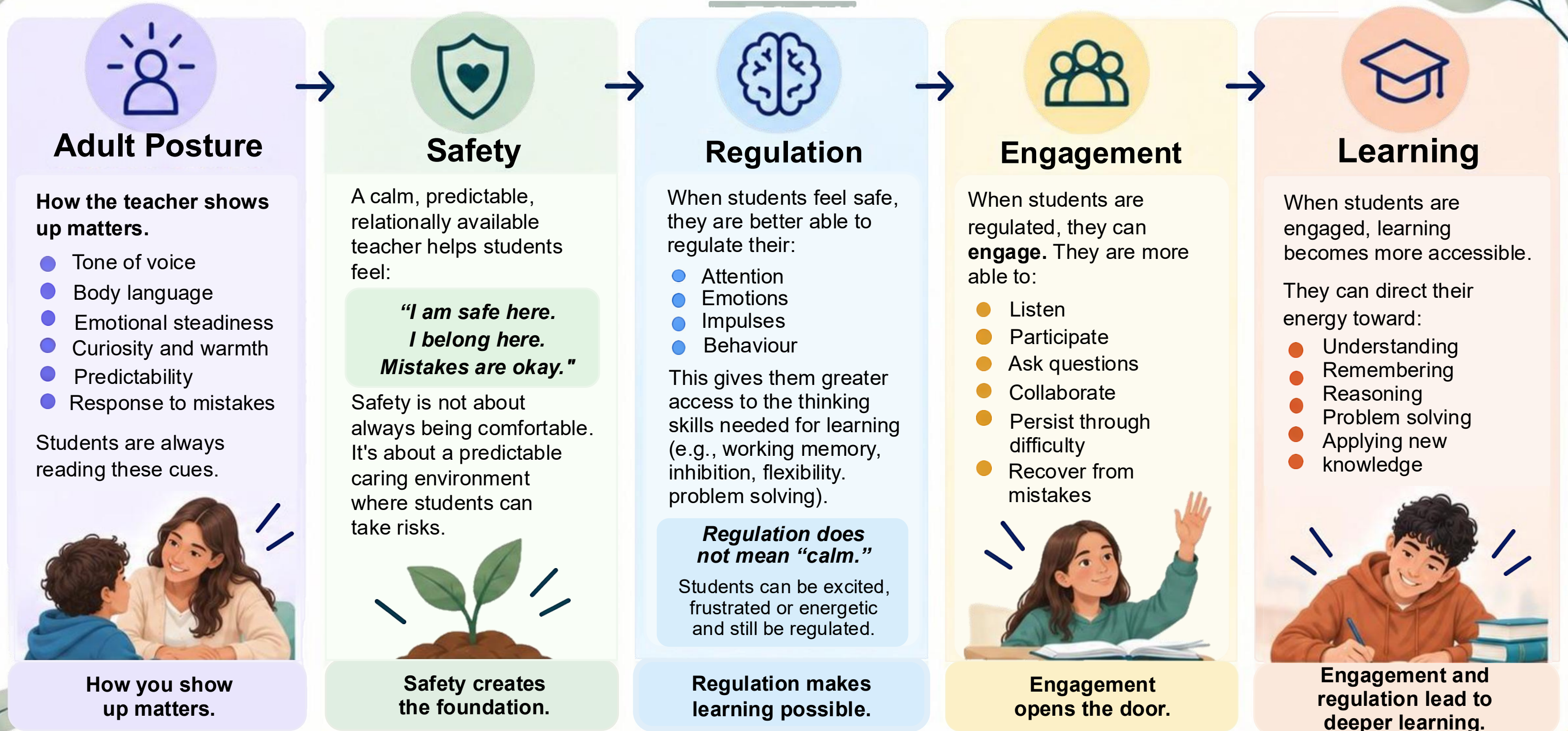


# From Adult Posture to Learning

The conditions for learning are built through relationship.



Stronger relationships. Brighter futures.

# The Resource Teacher Is **Not** the Intervention

The goal is not to become the student's only safe adult.

Instead  
of:



Student  
struggles



Resource Teacher  
removes student



Student regulates  
with Resource Teacher



Student  
returns

Move  
toward:



Student  
struggles



Resource Teacher  
helps identify  
what is happening



Classroom  
conditions/supports  
are adjusted



Classroom adults  
become increasingly  
able to respond



Student  
experiences  
greater success  
across settings



The Resource Teacher's role is not only to support the student—  
It is to **strengthen the system around the student.**