

Understanding what
we SEE, letting it
GUIDE WHAT WE DO

Resistance & Opposition

CHALLENGES

What do you SEE?

- States *"You're not the boss of me!"*
- Irritated when told what to do
- Work refusal
- Impatient with peers and adults
- Rails against daily routine & expectations
- Triggered by authority

THEORY

Where do the
BEHAVIORS come
from?

- Attachment problems
- Trauma & Adversity
- Emotional problems
- Youth & Immaturity
- Sensitivity

PRACTICES in the classroom

MATERIALS in the classroom

TIER 1 Interventions

- Greeting and Collecting Students
- Brain Breaks
- Designated Area
- Personal Bin
- Puzzle Area
- Visual Schedule

- Fine-Motor & Quiet Activities
- Sensory Materials
- Individual Workstation
- Children's literature
- Building & Creating
- Play, Drama, Dress-Up

TIER 2 & 3 Interventions

- Check-Ins/End of Day Recaps
- Personal Bins
- You've Got Mail
- Accessibility to Materials
- Foster Classroom

- Emotions Intervention
- Building & Creating
- Movement Stations
- Cocoon Area
- Sensory Materials
- Individual Workstation
- Play, Drama, Dress-Up

PRACTICES outside the classroom

MATERIALS outside the classroom