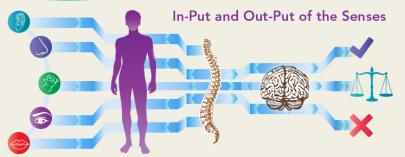


What Is SPD

a dysfunction in the way the nervous system receives messages from the senses and turns them into responses. Whether you are eating chicken nuggets, sitting in class listening to the teacher or coloring with a crayon, your successful completion of the activity requires processing sensation or sensory feedback.



- Outside world (environment) enters inside world (body,CNS) through the sensory receptors
 The peripheral nerves take the info to the spinal cord
 The info goes then to the brain via nerve tracts
 We shall be sensory info passes through the brain "filter" causing excitement, confusion, and distractibility
 Under-arousal: insufficient sensory info gets processed in the brain, causing absence of mind, delay, and accidents



Hypo-reactive nervous system is one where the child has decreased arousal and it takes longer for the child to "feel" the sensation.

Hypo-reactive nervous system

- Under-reactive to touch and may prefer heavy touch to light touch
 Under-reactive to sounds such as a mom or teacher calling
- Under-reactive to sounds such as a mom or teacher calling his name
 Under-arousal resulting in looking lazy, open mouthed posture, may look mushy (low tone) like a teddy bear, may often appear tired
 Speaks loudly due to modulation issues with lack of proper sensory feedback system
 May appear clumsy or disorganized as body awareness may be lower



revous system is one where the child has increased arousal and it is difficult for the child to tune out sensory input and provide proper cutout

Hyper-reactive nervous system

- Overly sensitive to touch
 Gets too close to people
 Hyper-reactive to smells
 Notices sounds that others tune out (seems easily distracted)
 Able to tolerate vestibular input like spinning and running around for long periods of time
 Hyper-sensitive to other people's touch and clothes which may feel very uncomfortable



Signs of SPD

Solutions For SPD



- ✓ Be consistent
- ✓ Apply appropriate consequences



- Supply a fidget bin to keep the child busy if he needs to be moving or
- ✓ Use visual schedules
 ✓ Make sure the child is listening and processing before you expect a
- ing the completion of a task

 ✓ Allow child to preview work the night



- or calm the nervous system ✓ Increase strength so that tone is efficient in order for child to have
- Support and advocate for parents at



For more on SPD including videos, checklists, webinars and answers to your questions visit: