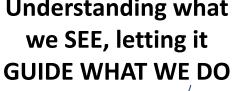
# **Understanding what** we SEE, letting it



### **Bossiness & Demanding (Alpha) Behaviour**



• Imposes self onto others

• Boisterous behavior

• Wants to dictate the 'WHAT' 'WITH WHOM' and for 'HOW LONG'

• Abrupt in tone & demeanor

- Reactive to simple requests
- Does not willingly respond to authority

in the classroom

**MATERIALS** in the classroom

## **PRACTICES**

#### options Emotional Release Activities

 Personal Bin Visual Schedule

Brain Breaks

Fine-Motor & Quiet Activities

**TIER 1 Interventions** 

• Greeting and Collecting Students

• Alternate workstations & seating

- Sensory Materials
- Individual Workstation
- Children's literature
- Puzzle Area
- Play, Drama, Dress-Up

#### TIER 2 & 3 Interventions

- Check-Ins/End of Day Recaps
- Personal Bins
- You've Got Mail
- Accessibility to Materials
- Foster Classroom

#### Emotions Intervention

- Building & Creating
- Movement Stations
- Sensory Materials
- Individual Workstation
- Play, Drama. Dress-Up

#### **THEORY**

**CHALLENGES** 

What do you SEE?

Where do the **BEHAVIORS** come from?

- Attachment problems
- Trauma & Adversity
- Emotional problems
- Youth & Immaturity
- Sensitivity

**PRACTICES** outside the classroom MATERIALS outside the classroom