

Nurturing Support Centre – Intervention Planning

Name:				NSC Meeting Date:			
Grade:		IEP:		Student code:		People Present:	
Teacher:							
Date Support Requested:				Professional report:		Interventions which will be implemented for this student in the NSC	
Presenting challenges/concerns:				Check In		Sheltered Recess AM:	
Key information staff need to be aware of:				Daily – entry, recess, class, lunch, class, end of day		Sheltered Lunch:	
				Weekly- Mon () Tue () Wed () Thurs () Fri ()		Mon () Mon () Mon ()	
				Substitute teacher present ()		Tues () Tues () Tues ()	
						Wed () Wed () Wed ()	
						Thurs () Thurs () Thurs ()	
						Fri () Fri () Fri ()	
Interventions tried thus far:				Foster Classroom		NSC passes for access to support:	
Name triggers, strategies and/or approaches to avoid:				Match with: Teacher's name: _____ Room #: _____		() I need a break	
				Quiet Work station at scheduled times: Day/Time		() I have a scheduled time	
				1. _____		() I need to talk with an adult	
				2. _____		() I need a quiet work space	
				3. _____		() I need to be supervised by an adult	
				Individual scheduled time:		() _____	
				() Behavioral/Emotional intervention			
				() Academic Support			
				() * Scheduled time blocks with the NSC teacher			

Strengths/interests:				Introduce student to the following intervention tools and strategies:			
				() Flexible seating options		() Flexible work stations	
				() Prime emotional expression (parking lot, books, intervention folder)		() Privacy folders	
				() Sensory materials & fidget tools		() Activities to refocus (building & creating, puzzles, drawing/coloring options, books)	
Adults with whom the child has good attachments in school:				() Math/ELA/FSL tools available for use		() Sandtimers and Time timers	
						() Exposure to different fine-motor and craft activities	

Nurturing Support Centre - Monthly Intervention Follow-up

Month: _____

Name:	Teacher:	Grade:	Date NSC Support Began:
What's working - Interventions in place	Ongoing challenges - New interventions to be implemented	New challenges - Interventions that will be implemented	