



“Determining what’s not working and moving forward differently”

- ☐ **Paradigm shift** – becoming a gardener not a sculptor
- ☐ Transforming and maximizing your physical space



“Going to the source – understanding the roots”

Theoretical Framework

- ☐ Pyramid of Interventions
- ☐ Attachment & Right Relationship
- ☐ Trauma & Adversity
- ☐ Youth & Immaturity
- ☐ Emotional World
- ☐ Play & Expression
- ☐ The Sensitive Child
- ☐ Sensory & OT Perspective



Creating the Context to Support Student Growth



“Weather impediments in children’s lives”

Student Challenges

- ☐ Alarm & Anxiety
- ☐ Frustration & Aggression
- ☐ Resistance & Opposition
- ☐ Bossiness & Demanding Behaviour
- ☐ Stuckness & Hardening
- ☐ Sensory Issues
- ☐ Attention Problems
- ☐ Autism Spectrum
- ☐ Bullying Problems



The adults need to work so the children can play, come to rest, and grow

Practices

- ☐ Practices to Avoid
- ☐ Attachment Friendly Practices
- ☐ Trauma Informed Practices
- ☐ Emotion & Play-Based Practices
- ☐ Sensory Friendly Practices
- ☐ Intervention Planning & Mapping
- ☐ Brain Breaks
- ☐ Indoor Recess



- Resources to Help Set the Stage - Provide opportunities to experience and be supported in emotional expression and problem-solving

Materials

- ☐ Emotions Intervention
- ☐ Building & Creating
- ☐ Movement Station
- ☐ Fine-Motor & Quiet Activities
- ☐ Cocoon Area
- ☐ Sensory Materials
- ☐ Individual Work Stations
- ☐ Children’s Literature
- ☐ Puzzle Area
- ☐ Play, Drama Dress-up
- ☐ Accessibility to Materials
- ☐ Personal Bins
- ☐ Academic Resources
- ☐ Executive Functioning