

Creating the Context to Support Student Growth

Working from the 'bottom up!'

10.	When these resources are limited or leave you yearning for more information, knowledge and guidance, reach out to the Centre of Excellence for Behavior Management. We'll gladly support your board professionals to guide you in your journey. Visit the CEBM website – there are lots of very helpful and ready to use resources to help you.														
9.	When needed, reach out to your school board professionals, community resources, they are there to help, guide and support you in this journey.														
8.	Parents are key players, share with them all that your team is doing to help their child feel safe at school so they can learn and grow to reach their potential. Invite and encourage them to be active team members with you, their child will reap the benefits!														
7.	Supporting challenging students is a demanding task – adults require great patience, compassion and understanding for the students in their care. For this reason, it is essential for the members of a school team to work aligned together to 'hold strong when the going gets tough!' Ongoing discussion and meetings are recommended.														
6.	<p>MATERIALS: Provide a wide range of experiences within your intervention room to support students as they work through their emotions</p> <table border="0"> <tr> <td><input type="checkbox"/> Building & Creating Area</td> <td><input type="checkbox"/> Accessibility to Materials</td> </tr> <tr> <td><input type="checkbox"/> Cocoon Area</td> <td><input type="checkbox"/> Puzzle Area</td> </tr> <tr> <td><input type="checkbox"/> Movement Stations</td> <td><input type="checkbox"/> Play Drama Dress-Up</td> </tr> <tr> <td><input type="checkbox"/> Fine-Motor & Quiet Activities</td> <td><input type="checkbox"/> Children's literature</td> </tr> <tr> <td><input type="checkbox"/> Sensory Materials</td> <td><input type="checkbox"/> Academic Resources</td> </tr> <tr> <td><input type="checkbox"/> Alternate Seating Options</td> <td><input type="checkbox"/> Executive Functioning Resources</td> </tr> <tr> <td><input type="checkbox"/> Individual Work Stations</td> <td></td> </tr> </table>	<input type="checkbox"/> Building & Creating Area	<input type="checkbox"/> Accessibility to Materials	<input type="checkbox"/> Cocoon Area	<input type="checkbox"/> Puzzle Area	<input type="checkbox"/> Movement Stations	<input type="checkbox"/> Play Drama Dress-Up	<input type="checkbox"/> Fine-Motor & Quiet Activities	<input type="checkbox"/> Children's literature	<input type="checkbox"/> Sensory Materials	<input type="checkbox"/> Academic Resources	<input type="checkbox"/> Alternate Seating Options	<input type="checkbox"/> Executive Functioning Resources	<input type="checkbox"/> Individual Work Stations	
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1.	<p><input type="checkbox"/> Determine what is not working and choose to move forward in a different manner – PHILOSOPHY including Gardener Analogy, Paradigm Shift, and CEBM distinctives</p> <p><input type="checkbox"/> Transform and maximize your PHYSICAL SPACE including Space Walk-About, Layout Samples and Photos</p>														



**** Start from here! ****Please visit the www.cebm.ca to find all the resources listed in this intervention journey with your students and school team. You will find a range of recordings of presentations, video capsules, resource guides, editorials, documents and intervention materials that you can download.