



Social Development

Being Patient and Empathetic

Remembering that children do the best they can. They are impulsive and egocentric by design.

Saying it and Replaying it!

Being prepared to repeat oneself!
Teaching routines is a year-long project.

Preschoolers may find it difficult to share because they are not yet able to take into account the thoughts and feelings of others. Their prefrontal cortex is still developing, meaning they are not quite ready to manage their impulses or consider different view points.

Explaining

Taking the time to explicitly discuss and explain the expectations for the classroom. Considering co-creating them.

Using books

Finding books and activities designed to help children explore and practice social situations **HERE**.

Tier 1

Practicing through play

Providing opportunities for play to practice social interactions, such as role-playing, imaginative play, cooperative building, and group games.

Scaffolding their learning

Considering using tape on the floor to help children line up, or visual cues to remind them of expectations. Allowing for shorter wait times.

